"A" Re- accredited By NAAC (2014) with CGPA-3.16

SHIVAJI UNIVERISTY, KOLHAPUR-416 004. MAHARASHTRA

PHONE: EPABX-2609000

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शिवाजी विद्यापीट, कोल्हापूर - ४१६ ००४.

दुरध्वनिः (ईपीएबीएक्स) २६०९००० विस्तारीत्र . २६०९०९४)

फॅक्स: ००९१-०२३१-२६९१५३३ व २६९२३३३.

e-mail : <u>bos@unishivaji.ac.in</u> Web-site :www.unishivaji.ac.in

Date: 10 Jun 2015

Ref.No./SU/BOS/Edu/BA/2232

The Principal, All Affiliated Colleges Shivaji University, Kolhapur.

Subject: Regarding revised Syllabi, Nature of Question Paper and Equivalence of B. A. Part-III Physical Education (Semester-V &VI) under the Faculty of Education.

Sir/Madam,

With reference to the subject mentioned above, I am directed to inform you that the university authorities have accepted and granted approval to the revised syllabi of B. A. Part-III Physical Education (Semester-V &VI) under the Faculty of Education.

This syllabi will be implemented from the academic year 2015-16 (i.e. from June 2015) onwards. A soft copy (C.D.) containing the syllabus is enclosed herewith. This syllabi is also available on university website www.unishivaji.ac.in.

The question papers on the pre-revised syllabi of above mentioned course will be set for the examinations to be held in Oct/Nov-2015 & March/April-2016. These two chances are available for repeater students, if any.

You are, therefore requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Yours faithfully, Sd/-

Dy. Registrar

Encl: -As above.

Copy to:-

1. Dean, Faculty of Education

2. Chairman, Ad-hoc Board in Physical Education
For information

3. Appointment Section

4. B.A. Section

5. Affiliation Section (U.G.)

6. Computer Centre

7.P.G. Admission

8. Meeting Section

9.P.G.Seminar

10 Eligibility Section

For information & necessary action.

SHIVAJI UNIVERSITY, KOLHAPUR



REVISED SYLLABUS

B.A. Part – III

PHYSICAL EDUCATION

(Introduced from June 2015 onwards)

SHIVAJI UNIVERSITY, KOLHAPUR

PHYSICAL EDUCATION (Special) B. A, Part III Semester – V Paper VII HEALTH EDUCATION

Marks 25

(Two periods for theory and two periods for practical per week. A batch of 20 students for practical periods.)

Unit I) Health Education

- a) Meaning, definitions of Health Education.
- b) Nature and scope of Health Education.

Unit II) Health care

a) Personal Health

- 1) Factor's of Personal Health -I) Physical II) Mental III) Social
- 2) Factors influencing on Health
- I) Heredity II) environment II) Habits IV) Exercise

b) Social Health

- a) Problems & futurity of social Health
- b) Role of Government in social Health
- c) Communicable diseases Causes & Prevention (Malaria, Dengu, Chikan Gunia, SawinFlue.)

Unit III) Health of the Community

- a) Health problems in family, Community, School and Colleges.
- b) Role of Government in community health.

- 1. Health Education and Hygiene J. S. Manjal. Universal Publishers, Agra.
- 2. Health in India Grant.
- 3. Preventive and Social Medicine J. E. Park.
- 4. Adapted and Corrective Physical Education Kielly.
- 5. Applied anatomy and Kinesiology Rash and Burke.
- 6. Exercise Physiology Fox.
- 7. Physical Education and Health, Singh Mandeep (2009) Khel sahitya Kendra, New Delhi.
- 8. स्वास्थ्य एवं षारिरीक षिक्षा, षर्मा आर.डी. (1977) सोहन प्रिटींग सर्व्हिस, दिल्ली 9.आपण आणि आपले आरोग्य डॉ. हेगाडे बी. एम. (1997) मेहता पब्लिशिंग हाउस, पुणे

Paper- VIII

RECREATION IN PHYSICAL EDUCATION

25 Marks

(Two periods for theory and two periods for practical per week. A batch of 20 students for practical periods.)

- Unit I a) Meaning .Concept, Definitions, of Rhythm
 - b) Need & Importance of Rhythmic exercise.
- Unit II a) Classification of Rhythmic exercise.
 - 1) Traditional 2) Modern
- Unit III a) Meaning, Definitions & Concept of Recreation
 - b) Aim & Objectives of recreation,

- 1. An Introduction to Recreation Education W. B. Saunders Company Philadelphia-1955.
- 2. Community Recreation Meyer and Brightbill, Prentice Hall, INC 1966.
- 3. Leisure and Recreation Neumeyer and Esther. A. S, Barnes and Company, 1956.
- 4. क्रीडा व रंजन डी.व्ही. खासनीस
- 5. Introduction to Community Recreation Bultter.
- 6. Organisation of Physical Education J. P. Thomas

Paper-IX

YOGA

25 Marks

- **Unit I)** Aim, Objectives and Scope of Yoga in Human Life.
- Unit II) Yoga and Physical Health: Promotives, Preventive and Curative aspectsOf Physical Health tackled through Yogic practices,
- Unit III) Yoga and Mental Health: Nature of problems in mental health.Promotive, Preventive and Curative aspects of mental health through Yogic practices.

- 1. Applied Yoga Dr. M. L. Gharote. Kaivaiyadhama, Lonavala.
- 2. Yoga and your heart Datey K. K., Gharote, M. L. and Soli Parri, Jaico Publications, Bombay,
- 3. Yogic Therapy Swami KuvalYananda and S. L., Vinekar, Central Bureau of Health Services, New Delhi-1963.
- 4. Yogasana A. Teachers guide, N.C.E.R.T. New Delhi,
- 5. Teaching methods for yogic practices Dr. M. L. Gharote, Kaivalyadhama Lonavala.
- 6. Light on Yoga B. S, lyangar.
- 7. आरोग्याची गुरुकिल्ली डॉ. गुंडे, कोल्हापूर
- 8. योगाभ्यास सुखी जीवन, श्रीपाल जर्दे (१९९५) चंद्रमा प्रकाशन कोल्हापूर

Paper-X

ANATOMY AND PHYSIOLOGY

25 Marks

Unit I) Introduction:

- a) Anatomy, Physiology and Physiology of exercises -Meaning. definition and importance.
- b) The cell and its parts.

Unit II) Skeletal System:

- 1. Structure and classification of bones.
- 2. Difference of bones.
- 3. Name of various bones of the body.
- 4. Functions of skeletal system.

Unit-III) Muscular System:

- 1. Structure & classification of muscular system
- 2. Name various muscles of the body.
- 3. Effect of exercise on Muscular system.

Unit IV) Respiratory System:

- 1. The nose, pharynx, larynx, trachea, bronchioles, lungs structure and functions.
- 2. Vital capacity, Second wind.
- 3. Effect of exercise on respiratory system

- 1. Scatt K Power T Howley-exercise physiology theory and application Of fitness and performance publisher, McGrow Hill Higher education.
- 2. Graham Thompson-Physical Education Anatomy and exercise physiology publisher
- 3. Hodder education, Great Britain.
- 4. Avelin C Pearce Anatomy and physiology for Nurse-Oxford university press New Delhi (2003)

Paper-XI

DIETETICS AND HYGIENE

25 Marks

Unit I) Diet components

Carbohydrates, Proteins, Fats, vitamins. Mineral Fibers and water (need & importance)

Unit II) Balance Diet:-

Meaning. Definition and sources.

UnitIII) Malnutrition

- a) Under weight-causes, sign and symptoms.
- b) Obesity causes, types, Signs and symptoms.

- 1. Handbook of Hygiene and Public Health U. Bedi, Anand Publishing Company, Amritsar, 1962.
- 2. Nutrition and Physical Fitness Bogert, Briggs and Galloway, W.B. -Saunders Co. 1966.
- 3. Human Nutrition and Dietics Davidson and Passmore, The Williams and Wilkins Co., 1966.
- 4. Preventive and Social Medicine J. E. Park.
- 5. Nutrition Dr. Swaminathan
- 6. Diet, Health & exercise- major chas G.Perciral (2012), Khe! sahitya Kendra, New Delhi.
- 7. Physical fitness & Health, Dr.Gupta M.C. (2012) Khel sahitya Kendra.New Delhi.
- 8.स्वास्थ्य एवं शारिरीक शिक्षा, शर्मा आर.डी. (१९७७) सोहन प्रिटींग सर्व्हिस, दिल्ली
- 9.आपण आणि आपले आरोग्य डॉ. हेगाडे बी. एम. (१९९७) मेहता पब्लिशिंग हाउस, पुणे
- 10.आहारशास्त्र सौ. मोमीन एस.एस. (२०११), सिराजोशफी प्रकाशन, कोल्हापूर
- 11.अन्नशास्त्र कुकडे सु.रा. शेंडे गोगटे, प्रा. डॉ. पानसे के.व्ही. (१९८९) कॉन्टिनेन्टल प्रकाशन पुणे
- 12.आहारशास्त्राची मुलतत्वे महाजनी स्नेहा (१९७८) श्री मंगेश प्रकाशन, नागपूर

SHIVAJI UNIVERSITY, KOLHAPUR B. A. Part III Semester - VI Paper-XII HEALTH EDUCATION

Marks 25

Unit I) Health Programme

- a) Importance of exercises in health and fitness.
- b) Drugs, Alcohol and Tobacco-Adverse effect on performance.

Unit II) Population Education

- a) Need Importance and Scope of population education.
- b) Role of Health education in population education.

Unit III) World Health Organization (WHO)

- a) Aims & Objectives, program and projects
- b) World Health Organization India
- c) HIV / AIDS causes, symptoms and prevention.

Books Recommended

- 1. Health Education and Hygiene J. S. Manjal. Universal Publishers, Agra.
- 2. Health in India Grant.
- 3. Preventive and Social Medicine J. E. Park.
- 4. Adapted and Corrective Physical Education Kielly.
- 5. Applied anatomy and Kinesiology Rash and Burke.
- 6. Exercise Physiology Fox.
- 7. Physical Education and Health, Singh Mandeep (2009) Khel sahitya Kendra,

New Delhi.

- 8. स्वास्थ्य एवं शारिरीक शिक्षा, शर्मा आर.डी. (१९७७) सोहन प्रिटींग सर्व्हिस, दिल्ली
- 9.आपण आणि आपले आरोग्य डॉ. हेगाडे बी. एम. (१९९७) मेहता पब्लिशिंग हाउस, पुणे

Paper-XIII

RECREATION IN PHYSICAL EDUCATION

Marks 25

Unit I) Main trends in patterns of recreation,

- a) Haiking.
- b) Treaking.
- c) Trips/Picnic
- d) Sports Camps and Competitions.

Unit II) a) Recreational Scheduling Programmers provides for primary and secondary Schools. Colleges. Universities & Industrial Workers.

Unit III)

- I) Recreational Games and Facilities
- II) Importance of recreational Game in Sports. II) Recreational Facilities in Sports.

- 1. An Introduction to Recreation Education W. B. Saunders Company Philadelphia-1955.
- 2. Community Recreation Meyer and Brightbill, Prentice Hall, INC 1966.
- 3. Leisure and Recreation Neumeyer and Esther. A. S, Barnes and Company, 1956.
- 4. क्रीडा व रंजन डी.व्ही. खासनीस
- 5. Introduction to Community Recreation Bultter.
- 6. Organisation of Physical Education J. P. Thomas.

Semester - VI Paper-XIV YOGA

25 Marks

- Unit I) Relationship of Yoga with Emotional Health.
- **Unit II)** a) Structure of Human body and yogasanas.
 - b) Effect of yogic exercises on respiratory and nervous system.
- **Unit III)** Yoga and Sports: Psychophysical basis of promoting sports career. Contribution of yogic practices for the development of Sports performances.

Reference Books

- 1. Applied Yoga Dr. M. L. Gharote, Raivalyadhama, Lonavala.
- 2. Yoga and your heart Datey K. K., Gharote, M. L. and Soli Parri, Jaico Publications, Bombay.
- 3. Yogic Therapy Swami Kuval Yananda and S. L., Vinekar, Central Bureau of Health Services,

New Delhi-1963.

- 4. Yogasana A. Teachers guide, N.C.E.R.T. New Delhi.
- 5. Teaching methods for yogic practices Dr. M, L. Gharote, Kaivalyadhama, Lonavala.
- 6. Light on Yoga B. S. lyangar.
- 7 आरोग्याची गुरूकिल्ली डॉ. गुंडे कोल्हापूर
- 8 योग आणि आरोग्य डॉ. गुंडे कोल्हापूर
- 9. योगाभ्यास सुखी जीवन, श्रीपाल जर्दे (१९९५) चंद्रमा प्रकाशन कोल्हापूर

Paper-XV

ANATOMY AND PHYSIOLOGY

25 Marks

Unit-I) Circulatory System:

- A) Blood Its constituents and functions, Heart its structure and function.
- B) Blood pressure, Pulse, Blood groups, Oxygen debt.

Unit-II) Digestive System:

- A) Organ of digestive system Mouth, teeth, salivary glands, pharynx, oesphages, stomach, small and large intestine, pancreas, liver, structure and function in brief.
- B) Excretory System:

Kidney and skin - it's Structure and function

Unit-III) Nervous System:

Structure of brain and spinal cord, Reflex action.

- 1. Willimore, jack and costal, David L. Physiology of sports and exercise, Human kinetics 1994.
- 2. Rowl and, Thomas W.Childrens exercise physiology second edition Human Kinetics, 2005.
- 3. Fox E.L.Physiological basis of physical education and athletics, Brown Pub. 1989.

Semester VI Paper-XVI DIETETICS AND HYGIENE

25marks

Unit I) Food sources and the their effect

- a) Natural food
- b) Impure food
- c) Processed food
- d) Stimulants

Unit II) Athlete Diet

Meaning .Need arid importance.

Unit III) Immunity

- a) Personal hygiene desirable hygiene habits
- b) School Health programme service, supervision.

- 1. Handbook of Hygiene and Public Health U. Bedi, Anand Publishing Company, Amritsar, 1962.
- 2. Nutrition and Physical Fitness Bogert, Briggs and Galloway, W.B. -Saunders Co. 1966.
- 3. Human Nutrition and Dietics Davidson and Passmore, The Williams and Wilkins Co., 1966.
- 4. Preventive and Social Medicine J. E. Park.
- 5. Nutrition Dr. Swaminathan
- 6. Diet, Health & exercise- major chas G.Perciral (2012), Khe! sahitya Kendra, New Delhi.
- 7. Physical fitness & Health, Dr.Gupta M.C. (2012) Khel sahitya Kendra.New Delhi.
- 8.स्वास्थ्य एवं शारिरीक शिक्षा, शर्मा आर.डी. (१९७७) सोहन प्रिटींग सर्व्हिस, दिल्ली
- 9.आपण आणि आपले आरोग्य डॉ. हेगाडे बी. एम. (१९९७) मेहता पब्लिशिंग हाउस, पुणे
- 10.आहारशास्त्र सौ. मोमीन एस.एस. (२०११), सिराजोशफी प्रकाशन, कोल्हापूर
- 11.अन्नशास्त्र कुकडे सु.रा. शेंडे गोगटे, प्रा. डॉ. पानसे के.व्ही. (१९८९) कॉन्टिनेन्टल प्रकाशन पुणे
- 12.आहारशास्त्राची मुलतत्वे महाजनी स्नेहा (१९७८) श्री मंगेश प्रकाशन, नागपूर

SHIVAJI UNIVERSITY, KOLHAPUR B. A. III (Practical)

SEMESTER

Paper VII to XI

Applicable from June 2015 and onwards

Parameter for Practical Examinations

- 1) Athletics 5000 meter run, Triple Jump, Javelin Throw. -- (Men)
 3000 meter run, Triple Jump, Javelin Throw. -- (Women)
- (Different Styles. Modern Techniques & performance)
- 2) Weight Lifting Different Styles, Modern Technique and Performance
- 3) Badminton OR Table Tennice
- 4) Asana -
- A) Ten Minutes sitting in any meditative Asana
- B) Matsyasana, Akarna Dhanurasana, Suptavajrasana, Ardhamachhindrasana, Buddha Padmasana
- C) Pranayama Anulom Vilom, Bhastrika, Bhramri, Shitkari, Shitali
- 5) First Aid Practical
- A) First Aid Meaning, Objectives, Important rules
- B) Material in the First Aid Box
- C) Fracture Types, Signs and Symptoms Use of Sling and Splint
- D) Bleeding Types, Signs and Symptoms Use of Sling and Splint
- E) Artificial Respiration Meaning and Method of Artificial respiration (Any Two)
- F) Bandage, Meaning, Types, Way of applying sling, simple dressing
- 6) Wrestling Performance and Rules
- 7) Judo OR Fencing Various Techniques
- 8) Recreational Game

Marking System

	WOMEN	MEN
Athetics	45	45
Weight lifting	15	15
Badminton OR T.T.	10	10
Asana and Pranayan?	15	15
First Aid	10	10
Wrestling	15	15
Fencing OR Judo	10	10
Recreational Game	05	05

Total 125

PARAMETERS FOR PRACTICAL EXAMINATION

1) Athletics -

1) A) Tripple Jump

MEN

Mar	ks	Minimum Performance
8	-	9 Meters and Adove
6	-	8 to 9.9 Meters
4	-	7 to 8.9 Meters
2	-	6 to 7.9 Meters

WOMEN

Marl	KS	Minimum Performance
8	-	8 Meters and Adove
6	-	7 Meters
4	-	6 Meters
2	-	5 Meters

(8 Marks for performance ,7 Marks for Technique and style,)

B) Jeveline Throw

MEN

Marks Minimum Performance

8 25 Meters and Adove

6 - 22 to 29.99 Meters

4 - 19 to 26.99 Meters

- 16 to 23 9 Meters

WOMEN

WOMEN

2

Minimum Performance Marks

8 20 Meters

6 -18 Meters

4 -16 Meters

2 14 Meters

(8 Marks for performance, 7 Marks for Technique and style,)

C) Running

MEN	1	5000 Meter Running	
Marl	ΚS	Minimum Performance	
8	-	30 Minutes	
6	-	34 Minutes	
4	-	36 Minutes	
2	_	38 Minutes	

3000 Meter Running Marks Minimum Performance 8 15 Minutes 16 Minutes 6 4 17 Minutes

18 Minutes

(8 Marks for performance, 7 Marks for Technique and style,)

Weight Lifting

(Different Styles, Modern Technique and Performance)

MEN

Mark	KS	Minimum Performance
5	-	115 Kg
4	-	110 Kg
3	-	105 Kg
2	-	95 Kg
1	-	85 Kg

WOMEN

Marl	ΚS	Minimum Performance
5	-	90 Kg
4	-	80 Kg
3	-	70 Kg
2	-	65 Kg
1	-	60 Kg

4) Asana (15 Marks)

A) 10 Minutes sitting in any modified asana

B) From Section (b) the practical syllabus

- Two asana of student choice - 5 Marks

- 5 Marks

- Two asana of examiners choice

C) From section (C) Practical Syllabus

- One pranayama from student choice - 5 Marks

- One pranayama from examiners choice

5) First Aid 10 marks

- Oral Knowledge test

- 5 Marks

- Practical Knowledge test

- 5 Marks

(Use of Bandage - Use of Splint - Use of tourniquet)

6) Wrestling (10 Marks)

Performance - 6 Marks

Rules - 4 Marks

7) **Judo OR Fencing** (10 Marks)

Various Technique - 6 Marks Rules - 4 Marks

8) Recreational Game

05 Marks

(Presentation of any one recreational Game)

B. A. III (Practical)

SEMESTER VI

Paper XII to XVI

Parameter for Practical Examinations Applicable from June 2015 and onwards

1) Athletics - 110 Meters Hurdles (MEN),

100 Meters Hurdles (WOMEN), Relay (4 X 100 Meters)

- 2) Gymnastics Ground Exercises Front Role, Back Role, Cartwheel, Dive and Role, Hand Stand
- Dive and Role, Hand S
- 3) Marking of Track4) Ball Game-

Foot Ball OR Cricket

- 1- Fundamental Skills
- 2- Rules and Regulation (Tested Orally)
- 5) Record Book/Project
- 6) Educational Tour and Report

Marking System

	Boys		Girls
Athletics	30	-	30
Gymnastics	10	-	10
Marking of Truck	20	-	20
Ball Game	20	-	20
Record Book	20	-	20
Study Tour & Report	25	-	25

Total 125

PARAMETERS FOR PRACTICAL EXAMINATION

1) Athletics –

Men

110 Meters Hurdles

Marks	Minimum Performance	
8	-	20 second and below
6	-	20.01 to 24 second
4	-	24.01 to 26 second
2	-	26 second and above

Women

Ma	rks	Minimum Performance
8	-	25 second and
6	-	25.01 to 29 second
4	-	29.01 to 33 second
2	-	33.01 to 37 second

(8 Marks for performance, 7 Marks for Technique and style,)

3) Relay Marks (4 x 100 m.) (15 Marks)	
- Battan Exchange Technique	10 Marks
- Viva Voce	05 Marks
2) Gymnastics	10 Marks
1) Forward Roll 2) Backward Role	
3) Dive and Roll 4) Cartwheel	
5) Hand Stand (Each Event 2 Marks)	
3) Marking of Track	20 Marks
(Student should marks the sectors of the following Events, on the gro	ound only)
(Shot-put, Javelin Throw and Discus Throw)	
A) Sector Marking for above three events	4 Marks
B) Marking of 400 Met. Track	
-Marking of 400 met. Track	4 Marks
-Marking of starting and finishing line	4 Marks
C) (100 met. Running, 100 met. Hurdles, 110 met. Hurdles) 4 Marks
D) Marking of staggers Distance	
(200 met. Running, 400 met. Running, 800 met. Running)	4 Marks
4) Ball Game –	
Foot Ball or Cricket	20 Marks
A) Fundamental Skills	12 Marks
B) Rules and Regulation (Tested Orally)	08 Marks
5) Record Book / Project	20 Marks
6) Educational Tour and Report	25 Marks
1) Separate heads of passing.	
a) Theory papers — Minimum passing	9 Marks
b) Practical's - Minimum Passing	9 Marks
c) Total passing (Theory and Practical)	

- 2) Practical examination conducted
 - a) Each batch of 20 students
 - b) One organizer (Internal subject teacher)
 - c) Two examiners appointed by University.
 - d) Peons Two peons for ground marking, water supply and equipment supply and collecting of materials.
 - e) Result sheet (Practical)
- N.B. 3) Theory papers shall be of one hour's duration carrying 25 marks. There will be three questions, first of which will be having internal carrying 10 marks. The second question will be of short answer type question and will carry 10 marks & Third question Objective types will carry 5 Marks.
- N.B. 4) two periods for theory + two periods for Practical for each paper per week.
- N.B. 5) the record book/ Project Report will be assessed by internally and marks should be submitted to the external examiner.

B.A. III (Opt.) (Physical Education) The equivalence of the pre-revised course (2010-2011) with the revised course (2015-2016)

(2013-2010)	
Pre Revised	Revised Course
(2004-2005	(2010-2011) and (2015-2016)
Paper – IV	Sem. – V
Health Education	Paper - VII
	Health Education
	Sem. – VI
	Paper – XII
	Health Education
Paper – V	Sem. – V
Recreation in Physical Education	Paper - VIII
·	Recreation in Physical Education
	Sem. – VI
	Paper – XIII
	Recreation in Physical Education
Paper – VI	Sem. – V
Rules of games & Sports	Paper - IX
	Yoga
	Sem. – VI
	Paper – IVX
	Yoga
Paper – VII	Sem. – V
Anatomy and Physiology	Paper - X
	Anatomy and Physiology
	Sem. – VI
	Paper – XV
	Anatomy and Physiology
Paper – VIII	Sem. – V
Dietics and Hygiene	Paper - XI
	Dietetics and Hygiene
	Sem. – VI
	Paper – XVI
	Dietetics and Hygiene

प्रश्नपत्रिकेचे स्वरूप खालील प्रमाणे राहील

लेखी प्रश्नपत्रिकेचे स्वरूप

गुण :- २५ वेळ :- १ तास

प्रश्न १	दीर्घ उत्तराचा प्रश्न	
	किं वा	१० गुण
	दीर्घ उत्तराचा प्रश्न	
प्रश्न २	टीपा द्या (एकूण ३ पैकी २)	१० गुण
प्रश्न ३	पर्यायी	५ गुण

Mark list – V Semester

Roll Ex No. am No		Na me of the Stu	Athletics	Weight Lifting	Badminton /T.T.	Asana	First Aid	Wrestling	Fencing Or Judo	Recreation al	Total	Paper				
		dent	1	2	3	4	5	6	7	8						
			45	15	10	15	10	15	10	05	125				1	
												7	8	9	10	11

Mark list – VI Semester

Roll No.	Ex am No	Na me of the Stu	Athletics	Gymnastic	Track marking	Ball Game	Record Book	Study Tour	Total	Paper				
		dent	1	2	3	4	5	6						
			30	10	20	20	20	25	125					
										12	13	14	15	16